

JAI PRAKASH UNIVERSITY
CHAPRA, BIHAR



POST GRADUATE PROGRAMME
COURSES OF STUDY

[IN ACCORDANCE WITH THE SYLLABUS APPROVED BY HON'BLE CHANCELLOR]

FOR

M.A. HISTORY EXAMINATION

UNDER CHOICE BASED CREDIT SYSTEM [CBCS]

W.E.F. ACADEMIC SESSION 2018-20

*Prakash Kumar Singh
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CBCS Scheme of Examination and Courses of Study for the M.A. Examination

In History

The History syllabus comprises 14 course (CC), two Elective courses (EC), ^{one} Generic Elective (GE) or Discipline Specific Elective Course (DSE), one Ability Enhancement Course (AEC) and two ability Enhancement Compulsory Courses (AECC) in two years. The students will be evaluated through end-semester examination/ project evaluation and the teaching will be structured accordingly.

Structure of the 2 Yrs (Four Semester) Post Graduate Degree course under CBCS:

Semester	No of COURSE/ papers	Credit per COURSE/ paper	Total credit	Minimum No. of learning Hours#	No. of CORE Courses/ paper	No. of Elective Course/ paper	Code of Nature of Elective Course/paper
I	05	05	25	250	4	1	AECC-1
SEMESTER BREAK							
II	06	05	30	300	5	1	AEC-1
SEMESTER BREAK							
III	06	05	30	300	5	1	AECC-2
SEMESTER BREAK							
IV	03	05	15	150	0	3	EC-1* EC-2* DSE-1 OR GE-1
Total	20		100	1000	14	6	

Core Course (CC): A course which should compulsorily be studied by a candidate as a core requirement on the basis of subject of MA studies and is termed as a Core course.

Elective Course (EC): Generally a Course which can be chosen from a pool of courses (Basket) and which may be very specific or specialized or advanced or supportive to the subject/discipline of study or which provides an extended scope or which enables an exposure to some other subject/discipline/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

Discipline Specific Elective Course (DSE): Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a **Generic Elective**.

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P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

Ability Enhancemer Course (AEC) : The Ability Enhancement Courses (AEC) / Skill Enhancement Courses (SEC). "AEC" courses are the courses based upon the content that leads to life skill enhancement.

Ability Enhancemut Compulsory Courses(AECC): University will run a number of Ability Enhancement Compulsory Courses(AECC) which is qualifying in nature and student from all faculties have to qualify in all courses.

Dissertation project/ internship / industrial Training: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work. And a candidate studies such a course on his own with an advisory support by a teacher/ faculty member is called dissertation/project.

The distribution of the six elective papers shall be – two EC, one DSE or one GE, two AECC, one AEC. Students may opt for any elective course out of a list of elective papers (Basket) offered by the parent department or any other department/ a as per his/her choice with the prior permission of the parent department.

The final CGPA/ class will be decided on the performance of the student in the 16 courses including the 14 Core courses (CC) and two ECs.

The one DSE or one GE, two AECC, one AEC courses will be qualifying in nature and a student has to score at least 45% marks in these courses. Grades will be awarded saperately for these courses, however, performance in these elective courses will not be considered for awarding the final CGPA/class.

MA in History

Semester 1: CC - 1 to CC-4 plus AECC-I

Semester 2: CC - 5 to CC-9 plus AEC-I

Semester 3 : CC - 10 to CC-14 plus AECC-2

Semester 4 : EC-I and EC - 2 plus DSE-I or GE-I

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Evaluation of Performance Under Semester System

The performance of a student in each paper will be assessed on the basis of a Continuous Internal Assessment (CIA) of 30 marks and the End of Semester Examination (ESE) consisting of 70 marks.

The components of C.I.A. are follows :

(i)	Two mid semester written tests of one hour duration each	=15 Marks
(ii)	Seminar/Quiz	=05 Marks
(iii)	Assignment	=05 Marks
(iv)	Punctuality and conduct	=05 Marks
Total		=30 Marks

The performance of a student in the: elective papers AEC and AECC in each semester addressing the issues of

- i. ~~SRI Development~~ *Environmental Law and Policy*
- ii. Human Values and Professional Ethics and Gender Sensitization
- iii. Environment and Sustainability and Swachhha bharat Abhiyan activities shall be assessed on the basis of a Continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.

The components of C.I.A. in these papers shall be as follows:

(i)	One mid-semester written tests of one hour duration each	= 10 Marks
(ii)	Seminar/Quiz	= 10 Marks
(iii)	Assignment	= 15 Marks
(iv)	Discharge of Institutional Social Responsibility/ Community Services (report to be submitted)	= 15 Marks
Total		= 50 marks

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The End of Semester Examination (ESE) shall be named as follows:

- M.A. Part (I) - Semester I Examination and Semester II Examination respectively
- M.A. Part (II) - Semester III Examination and Semester IV Examination respectively
- Syllabus of each paper shall be divided into atleast 5 units. Based on this, the question paper pattern for the End semester Examination shall be divided into three parts A,B,C comprising of objective type questions with multiple choice, short answer type questions and long answer type questions respectively as mentioned below :

Part	Nature of questions	Number of questions to be asked	Number of questions to be answered	Marks of each question	Total Marks
Part-A	Objective type questions with multiple choice	10	10	01	10
Part-B	Short answer type questions	05	04	06	24
Part-C	Long answer type questions	04	03	12	36
Total Marks					70

Part-A

Ten objective type Questions - All questions to be answered (Questions shall be picked up from the whole syllabus, preferably two questions from each unit) $10 \times 1 = 10$ marks

Part-B

Five short Answer Questions - Four questions to be answered (Questions shall be picked up from the whole syllabus Preferably one question from each unit) $4 \times 6 = 24$ marks

Part-C

Four Long Answer Questions - Three questions to be answered (Questions shall be picked up from the whole syllabus Preferably one question from each unit) $3 \times 12 = 36$ marks

Note : ^{EC-2} EC-I will comprise of ESE (End Semester Examination) and CIA (Continuous Internal Assessment). The ESE will be of 70 marks and CIA of 30 marks. EC-1 will be theory paper and EC-2 will be project work in the form of dissertation.

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M.A. History

Semester- I

- CC-1: Historiography
- CC-2: History of Early Civilizations and Medieval world.
- CC-3: Early Medieval India
- CC-4: Science & Technology in India

AECC-1: Environmental Sustainability (3 Credits) & Swachhha Bharat Abhiyan Activities (2 Credits)

Semester-II

- CC-5: History of Ideas.
- CC-6: History of Europe & Modern world.
- CC-7: History of Bihar (from the Earliest time).
- CC-8: Society and Economy in Indian History.
- CC-9: Contemporary India- 1947 onwards.

AEC 1 :- Environment Law and Policy

Semester- III

- CC-10: National Movement In India
- CC-11: Indian Historians
- CC-12: South Asia – 1950 onwards.
- CC-13: USA- 1860-1990
- CC-14: Revolution and Revolutionary thought.

AECC-2:

Human Values & Professional Ethics (3 Credits) & Gender Sensitization (2 Credits)

Semester- IV

Elective Course (EC) – 1

Popular Movement

- a) Peasant Movement
- b) Tribal Movements.
- c) Dalit Movements.
- d) Gender Movements.
- e) Environmental Movements.

Elective Course (EC) – 2

History of Expression

- a) Indian Theatre
- b) Indian Cinema
- c) Media
- d) Human Rights
- e) Modern Indian Literature and Heritage

GE -I : Human Rights

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DETAILED COURSE OF STUDY

M.A. Semester I

CC-1 : Historiography (70 Marks) 5 credits

The students are required to attempt :

Q.1 : (Compulsory) Ten Multiple Choice Questions from each unit 10 x 1 = 10 Marks

Q.2 : (Compulsory) Any four short-answer questions with reference 4 x 6 = 24 Marks

to the context requiring critical analysis

Q.3 : (Compulsory) Any three Long-answer 3 x 12 = 36 Marks

CC-1 : Historiography

Unit – I Definition & Meaning of History	<ul style="list-style-type: none">- Meaning & Nature of History.- History as Narrative.- Sources, Use and Misuse of History- Objectivity and Subjectivity in History.
Unit – II Theories Of History	<ul style="list-style-type: none">- Speculative and Critical Philosophy- Cyclical and Linear History- Orientalist, Nationalist- Marxist and Neo- Marxist
Unit- III Fundamentals of History	<ul style="list-style-type: none">- Historicism- Oral History- Causations- Chance In History
Unit – IV Practice of History	<ul style="list-style-type: none">- History of Ideas- Structuralism- Orientalism- Historians Craft
Unit – V New Approaches	<ul style="list-style-type: none">- Annales- (Structuralism) & Post- Modernism- Feminism- Post colonialism

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Suggested Readings:

1. E.H.Car, What is history(also in Hindi)
2. Arthur Marwick, Nature of History.
3. R.G.Collingwood, The Idea of Past
4. B. Sheik Ali 'History'. Its Theory and Methods
5. E.Shridharan, Indian Historiography
6. Lal Bahadur Verma Understanding History
7. Lal Bahadur Verma bfrgkl ds ckj česa
8. Irfan Habib, Interpreting Indian History
9. D.D.Kosambi, History and Society.
10. Ranjit Guha, Subaltern Studies Volumes.
- 11^o बुद्ध प्रकाश, इतिहास दर्शन
- 12^o गोविन्द चन्द्र पांडेय, इतिहास स्वरूप एवं सिद्धान्त
- 13^o झारखंड चौबे, इतिहास दर्शन
- 14^o परमानन्द सिंह, इतिहास दर्शन
15. John. Tosh, The Pursuit of History.
16. G.H.Sabine, A History of Political Theory
- 17^o बी 0 के 0 झा, प्रमुख राजनीतिक चिन्तक, 2 भागो मे
- 18^o गंगादत्त तिवारी, पारश्वल्य राजनीतिक चिन्तक का इतिहास, 2 भागो मे
19. Edward Said, Orientalism.
20. Leela Gandhi, Postcolonial theory : A critical introduction

CC -2 : HISTORY OF EARLY CIVILIZATIONS AND MEDIEVAL WORLD

Unit -I Egyptian Civilization	<ul style="list-style-type: none">- Sources for the study of ancient Egyptian history.- The Dynasties of ancient Egypt-An Outline.- Old Kingdom- With reference to Pyramid Age.- The Middle Kingdom and New Kingdom-Main features with special reference to Thutmose II and Religious innovations of Akhnaton.
Unit - II Mesopotamian Civilization	<ul style="list-style-type: none">- Sources for the study of the Mesopotamian history.- The Semites and the achievements of Sargon on Akkad.- Hammurabi and his Law Code.- Rise and decline of the Assyrian empire.
Unit- III Harappan Civilization	<ul style="list-style-type: none">- Theories related to the origin of the Harappan Civilization.- Geographical extent of the Civilization with special reference to some of the important sites- Mohenjodaro, Harappa, Kalibangan, Rakhigarhi, Lothal & Dholavira.

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	<ul style="list-style-type: none"> - Main features of the civilization- economy, society, town-planning & religion. - Decline of the Civilization.
Unit- IV Medieval Europe	<ul style="list-style-type: none"> - Origin & Growth - Features and Decline of Feudalism - Crusades- causes and effects - Revival of urban centres.
Unit- V Medieval Islam (A.D. 600-1200 A.D.)	<ul style="list-style-type: none"> - Rise of islam in the 7th Century - Origin & Development of Caliphate(632-661 A.D) - Main features of the Umayyad Caliphate(661-750 A.D.) - Abbasid Caliphate- nature & significance. - Cultural and Literary contributions of The Arabs.

Suggested Readings:

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|------------------------------------|--|
| 1. J.H. Breasted, | A History of Egypt |
| 2. M. Murray, | The Splendour that was Egypt. |
| 3. V. Gordon Childe, | New Light on the most Ancient East(also in Hindi) |
| 4. Georges Roux, | Ancient Iraq. |
| 5 ^{वा} सुशील माधव पाठक, | विश्व की प्राचीन सभ्यताओं का इतिहास |
| 6 ^{वा} सी० पी० एन० सिन्हा | प्राचीन मिस्र |
| 7 ^{वा} धनपति पाण्डेय, | मेसोपोटामिया |
| 8. Walter A. Fairservis,Jr., | The Roots of Ancient India-I |
| 9 ^{वा} किरण शपलयाल, | सिन्धु सभ्यता |
| 10. Allchin & Allchin, | Birth of Indian Civilization. |
| 11. R.N. Nandi, | Aryans Revisited. |
| 12. Thompson and Johnson, | An Introduction to Medieval Europe (300-1500 A.D.) |
| 13. Stephenson and Lyod, | Medieval History |
| 14. Martin Scott, | Medieval Europe |
| 15. S.C. Easton, | A Brief History of the Western World. |
| 16. John Bowle, | History of Europe. |
| 17. M.Keen, | A Pelican History of Medieval Europe. |
| 18 ^{वा} धनपति पांडेय, | मध्यकालीन यूरोप |
| 19 ^{वा} पी० वीरोत्तम, | मध्यकालीन यूरोप |
| 20. Thomas Arnold, | The Legacy of Islam. |
| 21. Asghar Ali Engineer, | The Origin and Development of Islam |
| 22. P.K. Hitti, | History of the Arabs |
| 23. Bernard Lewis, | Arabs in History |
| 24. M.A. Shaban, | Islamic History (600-750 AD) |
| 25. K.P. Sahu | इस्लाम का उद्भव और विकास |

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CC-3: EARLY MEDIEVAL INDIA (600-1200 A.D.)

Unit – I <i>Approaches to Early Medieval Indian History</i>	<ul style="list-style-type: none"> - Transition from Ancient to Early Medieval India. - Harshavardhan- Sources, Extent of Empire & Estimate - The Palas- Cultural Contribution
Unit – II <i>The Rajputs</i>	<ul style="list-style-type: none"> - Origin of the Rajputs, - Political history of <ul style="list-style-type: none"> a. The Gurjara Pratiharas b. Chandellas & c. Chauhans
Unit – III <i>Ascendancy of the South</i>	<ul style="list-style-type: none"> - Political history of the Pallavas, the Rashtrakutas & the Cholas - Society, Economy & Administration. - Shankaracharya
Unit – IV <i>India & The Arabs</i>	<ul style="list-style-type: none"> - Political Contact - Cultural contact
Unit – V <i>Regional Styles of Art & Architecture</i>	<ul style="list-style-type: none"> - Temple Architecture - Sculpture

Suggested Readings:

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| <ol style="list-style-type: none"> 1. Ram Sharan Sharma, 2^o राम शरण शर्मा, 3. R.S. Tripathi, 4. D. Devahuti, 5. R.C. Mazumdar, 6. C. Minakshi, 7. K.A.N. Shastri, 8. K.A.N. Shastri, 9. N.R. Ray, 10. T. Watters, 11. Q. Ahmad(ed) 12. Burton Stein, 13. R. Champaklakshmi, 14. Awadh Kishore Prasad, 15. Om Prakash Prasad,
 16. B.P. Mazumdar, 17. B.D. Chattopadhyaya, 18. R.S. Sharma, 19. S.C. Roy, 20. B.N.S. Yadav, 21. H.R. Hall 22. Prasanta Gaurav | <p>Early Medieval Indian Society,
पूर्वमध्यकालीन सामन्ती समाज और संस्कृति</p> <p>History of Kanauj</p> <p>Harsha- A Political study</p> <p>History of Bengal, Vol. I</p> <p>The Pallavas of Kanchi</p> <p>A History of South India (in Hindi also)</p> <p>The Cholas</p> <p>History of the Bengali People</p> <p>On Yuan Chwang's travels</p> <p>India of Alberuni</p> <p>Essay on South Indian History</p> <p>Trade, Ideology and Urbanisation: South India 300 BC- AD 1300</p> <p>चोल प्रशासन एवं समाज</p> <p>Decay and Revival of Urban Centers in Early South India (600-1200 AD)</p> <p>Socio-Economic History of Northern India</p> <p>The Making of Early Medieval India</p> <p>Indian Feudalism</p> <p>Dynastic History of Northern India</p> <p>Society and Culture in North India in the 12th Century</p> <p>Trade and State Craft in the age of the Cholas</p> <p>पूर्वमध्यकालीन भारत</p> |
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CC -4 : SCIENCE AND TECHNOLOGY IN INDIA

Unit – I <i>Science and Technology in Ancient India</i>	<ul style="list-style-type: none"> - Iron Technology as an Agent of Change - Agriculture: Soil, Technology, Tools, Irrigational Measure.
Unit – II <i>Progress of Sc. and Tech. during Medieval Period</i>	<ul style="list-style-type: none"> - Scientific Activities during Sultanate Period - Devices and Technology during Mughal Period
Unit – III <i>Indian Perception and Interpretation of Western Science and Technology</i>	<ul style="list-style-type: none"> - Growth of Scientific and Technological growth of Education - Progress of science and technology in modern India-Transport, - Communication, Environment & Irrigation.
Unit – IV <i>Major Scientific achievements in contemporary India.</i>	<ul style="list-style-type: none"> - Agriculture, Space, Industry and Telecommunications
Unit – V <i>Some Indian Scientists</i>	<ul style="list-style-type: none"> - Jivak, Charak, Aryabhata, Al Biruni, Abul Fazl, J.C. Bose, C.V. Raman

Suggested Readings :

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|-----------------------------|---|
| 1. Arnold David, | Science, Technology and Medicine in Colonial India |
| 2. D.P. Chattopadhyaya, | History of Science in India in 2 vols. |
| 3. V.K. Thakur (ed), | Science, Technology and Medicine in Indian History. |
| 4 ^o सत्य प्रकाश, | वैज्ञानिक विकास की भारतीय परम्परा |
| 5. प्रतीक गौरव, | प्राचीन भारत में विज्ञान |
| 6. O.P. Jaggi, | Science and Technology in Medieval India |
| 7. Irfan Habib (ed) | अकबर और तत्कालीन भारत |
| 8. Irfan Habib, | Science and Technology during Mughal Period. |
| 9. A. Rahman, | भारत में विज्ञान और तकनीकी प्रगति |
| 10. A. Rahman, | आधुनिक भारत में महान वैज्ञानिक |
| 11. A.K. Biswas, | Science in India |
| 12. Dharmapal, | Indian Science and Technology in the 18 th century |
| 13. Anil Kumar, | Disease and Medicine in India ; A Historical Overview |
| 14. Gyan Prakash, | Another Reason: Science and the Imagination |
| 15. S. N. Sen, | Scientific and Technical education in India. |
| 16. S. Sangwan, | Science, Technology and Colonization: Indian Experience. |

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Ability Enhancement Compulsory Course (AECC) 1

A – Environmental Sustainability (3 Credit)

B- Swachha Bharat Abhiyan Activities (2 Credits)

Each credit requires 10 hours of teaching – learning for theory

And 20 hours for practical assignment field work.

A-Unit-1 Environmental ethics & ecosystem: Concept of sustainable development with reference to human values in western and Indian perspective, sustainable development & conservation of natural resources (Nature, factors, structure, development and peoples participation) development, environment- rural and urban, concept of Ecosystem.

A-Unit-2 Development and its effect on environment: Environment Pollution – water, air, noise etc. due to Urbanisation, Industrial civilization, Concept of Global Warming, Climatic Change, Green House Effect, Acid rain, Ozone layer depletion. Menace of encroachment of exotic plants particularly parthenium and trees with special reference to impact on habit & habitat on indigenous flora & fauna.

A-Unit-3 Concept of Bio-diversity and its conservation: Environmental Degradation and conservation. Govt. Policies, Social effects and role of social reforms in this direction. Role of science in conservation of environment concept of Three "R" (reduce, reuse, recycle). Need of Environmental education and awareness programme and ecological economics.

A-Unit-4 Swachha Bharat Abhiyan: The concept of Swachhata as personal, Gandhian approach towards social and environmental moral values & concept of swachhata and its relation to moral upgradation of society and freedom struggle. Awareness programme related to Swachhata. Role of 'Swachhagrahis' in Swachha Bharat Abhiyan.

Sanitation and hygiene, why sanitation is needed, sanitation and human rights, plantataion, value of nature, concept of community participation and role of state agencies. Case study of sanitation, effects of cleanliness, diseases – infectious and vector- born idea of spread of diseases through body and other biological fluids and excreta.

A-Unit-5 Assignment / Practical / Field work based on unit-4.

Or

Alternative to unit-4 and unit-5 a student can also enroll for Swachha Bharat internship programme of MHRD.

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Semester II

(Even Semester)

CC -5 : HISTORY OF IDEAS

Unit – I <i>History of Ideas, Ancient and Medieval</i>	<ul style="list-style-type: none">- Plato : Ideal State- Kautilya : Saptanga Theory of State- St. Augustine : State
Unit- II <i>Modern Ideas</i>	<ul style="list-style-type: none">- Machiavelli – State- Hobbes- Locke- Rousseau- General Will- M.K. Gandhi- State- B.R. Ambedkar – Social Justice
Unit – III <i>Utilitarians</i>	<ul style="list-style-type: none">- Jeremy Bentham- J.S. Mill
Unit – IV <i>Dialecticals</i>	<ul style="list-style-type: none">- Hegel- Karl Marx
Unit – V <i>Liberals</i>	<ul style="list-style-type: none">- M.K.Gandhi – State- B.R. Ambedkar- Social Justice

Suggested Readings:

1. C.L. Wayper
 2. G.H. Sabine
 3. Bertrand Russell
 - 4^o बी.के. झा
 - 5^o गंगादत्त तिवारी
 6. C.E.M. Joad
 7. M. Lancaster
 8. V.R. Mehta
 9. V.P. Verma
 10. V.P. Verma
 11. R. Vaughan
 12. N.K. Bose
 13. K.P. Karunakaran
 14. B.P. Sinha
 15. Robert L. Heilbroner
 16. R.K. Chaudhary
 17. E. Barker
 18. E. Barker
 19. E. Barker
 20. Antonio Gramsci
 21. Chou- Hsiang-Kang
 22. Louis Althusser
- Political Thought
 - A History of Political Theory
 - A History of Western Philosophy
 - प्रमुख राजनीतिक चिन्तक, 2 भागों में
 - पश्चात्य राजनीतिक चिन्तन का इतिहास, 2 भागों में
 - Guide to the Philosophy of the Morals and Politics.
 - Masters of political Thoughts
 - Foundations of Indian Political Thought
 - Studies in Hindu Political Thought and its Metaphysical Foundations.
 - Modern Indian Political Thought
 - A History of Political Thought
 - Studies in Gandhism
 - New Perspectives on Gandhi
 - Studies in Kautilya's Arthshastra
 - The Worldly Philosophers.
 - Political Ideas and Institutions in Kautilya's Arthshastra
 - Plato and his Predecessors.
 - Aristotle's Politics.
 - Greek Political Theory
 - Selections from Prison Notebooks.
 - Political Thought of China.
 - For Marx.

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1. History of Europe since 1914
 2. Origin of the second World War
 3. Western Civilization, Vol. 3
 4. International Relations between the two World Wars-1919, 1939
 5. Mastering Modern World History
 6. The League of Nations and the League of Nations
 7. The League of Nations and the League of Nations
 8. The League of Nations and the League of Nations
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EX-8: HISTORY OF EUROPE AND MODERN WORLD 1918-2000

Unit - I Post world War I Developments	<ul style="list-style-type: none"> Paris Peace Conference and the Treaty of Versailles League of Nations French Quest for Security and Locarno Pact 1925 Impact of Economic Depression in 1930
Unit - II Rise of Totalitarianism in Europe	<ul style="list-style-type: none"> Rise of Mussolini and the Fascist policy Rise of Hitler and Nazism Causes and Significance of the Spanish Civil War
Unit - III History of Russia till 1963	<ul style="list-style-type: none"> USSR under Lenin & Stalin
Unit - IV World War II and its Aftermath	<ul style="list-style-type: none"> Causes Impact U.S.G.
Unit - V Cold War and NAM	<ul style="list-style-type: none"> Origin and Manifestation of Cold War Dismantling of the Soviet Union Non-Aligned Movement: Origin, Concept and Relevance

Suggested Readings:

1. F. Lee Denis, Europe since 1914
2. A.J.P. Taylor, Origin of the second World War
3. E.M. Burns, Western Civilization, Vol.3
4. E.H. Carr, International Relations between the two World Wars-1919, 1939
5. Norman Lowe, Mastering Modern World History.

[Handwritten signatures and dates in blue ink, including "12/10/21", "12/11/21", and "12/12/21"]

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|------------------------|--|
| 6. G.M.S. Hardy, | Short History of International Affairs 1920-1939. |
| 7. S.N.Dhar, | International Relations and World Politics since 1919. |
| 8. Partha Sarthi Gupta | पूर्व का इतिहास, भाग-2 |
| 9. श्री बाबू राम | पूर्व का इतिहास, भाग-2 |
| 10. श्री श्री श्री | सामाजिक पूर्व, भाग-2 |
| 11. C. Woodroof, | Modern world. |
| 12. M. marriot, | International Relations between the Two World Wars. |

CC -7 : HISTORY OF BIHAR
(FROM THE EARLIEST TIME TO 1947 A.D.)

Unit – I <i>History of Bihar- 600 BC to 600 AD</i>	<ul style="list-style-type: none"> - State formation in Bihar - Growth of the Kingdom of Magadh from 6th Century BC – 200 BC. - Arcaeology & History of Pataliputra
Unit – II <i>History of Bihar under the Sultanate and Mughals</i>	<ul style="list-style-type: none"> - Educational centres of early Medieval Bihar - Contributions of Afghans & Mughals. - Karnatas of Mithila. - Sufism and its impact on Bihar. - Vidyapati - Patna-Azimabad as Socio-cultural Centre
Unit – III <i>Beginning of Modern Bihar</i>	<ul style="list-style-type: none"> - Early European Trading Companies in Bihar - Impact of Parmanent Settlement of 1793. - Revolt of 1857- role of Veer Kunwar Singh
Unit – IV <i>Creation of Modern Bihar (1912) :</i>	<ul style="list-style-type: none"> - Role of Bihari Press - Makers of Modern Bihar with Special reference to Sachchidanand Sinha, Mahesh Nararyan and Ali Imam.
Unit – V <i>National Movement in Bihar</i>	<ul style="list-style-type: none"> - Champaran Movement - Non-Cooperation Movement - Civil Disobedience Movement. - Quit India Movement. - Kisan Sabha Movement

Suggested Readings :

- | | |
|-------------------|---|
| 1. B.P. Sinha(ed) | Comprehensive History of Bihar Vol.1, Part I-II |
| 2. D.R. Patil, | Antiquarian Remains in Bihar |
| 3. R.R. Diwakar | Bihar Through the Ages |

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4. Q. Ahmad,
5. R.K. Choudhary,
6. R.K. Choudhary,
7. Yogendra Mishra,
8. R.S. Sharma,
9. S.H. Askari and Qeyamuddin Ahmad(ed),
10. K.K. Dutta and V. A. Narain(ed)
11. V.K. Thakur,
12. प्रमोदानन्द दास एवं कुमार अमरेन्द्र
13. Amarnath Singh,
14. Upendra Thakur
15. K.K. Datta,
16. S. Gopal,
17. K.K. Datta,
18. S. N. Arya,
19. Ranjan Sinha
20. Kumar Ran Vijoy,
21. R.S. Sharma,
22. Sudhir Kumar Singh.
23. Syed Raza, "Mazharul Haque ;

- Patna Through the Ages.
History of Bihar.
University of Vikramshila
An Early History of Vaishali
The State and Varna Formation in the Mis-Ganga Plains
(also in Hindi)
Comprehensive History of Bihar, vol-II, Part-I & II
- Comprehensive History of Bihar, vol-III, Part-I & II
Urbanization in Ancient India.
बिहार : इतिहास एवं संस्कृति
History of Gaya
History of Mithila
Biography of Kunwar Singh and Amar Singh.
Patna in the 19th Century
History of Freedom Movement in Bihar (also in Hindi)
Some Aspects of Socio-Economic Significance of the pilgrimage of Gaya in the early
Medieval Period- An inscriptional survey.
Aspects of Society and Economy of Bihar (1765- 1856)
Role of the Middle Class in Nationalist Movement
(1912-1947).
मुख्य क्षेत्र में राज्य की संरचना.
Press, Politics and Public Opinion in Bihar
An Epitom of Indian Liberation Movement and
Communal Harmony "

CC-8 SOCIETY AND ECONOMY IN INDIAN HISTORY

Unit – I Society	<ul style="list-style-type: none"> - Artisan classes in Ancient & Medieval india - Sudras in Ancient India - Women through the Ages
Unit – II Art and Architecture	<ul style="list-style-type: none"> - Mauryan Art - Temple Structure - Mughal Art and Architecture - Modern Art and Architecture
Unit – III Trade and Commerce	<ul style="list-style-type: none"> - Trade and Trading Centres in Ancient & Medieval Period - History of Currency In India - Banking in Modern India
Unit – IV Agrarian Changes	<ul style="list-style-type: none"> - Agriculture in ancient period.

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	<ul style="list-style-type: none"> - Agrarian Relations in the Medieval Period - Peasant movements in the Modern period.
Unit – V Industrial Development	<ul style="list-style-type: none"> - Growth & decline of Industries - Ancient India - Medieval India - Modern & Contemporary

Suggested Readings :

1. R.C. Majumdar, Corporate Life in Ancient India
2. R. Champakalakshmi, Trade, Ideology and Urbanization
3. V. Ramaswamy, Textiles and Weavers in Medieval South India
4. R.S. Sharma, Indian Feudalism
5. देवीप्रसाद चटोपाध्याय, लोकायत
6. J.N. Sarkar, Mughal Economy
7. D. Kumar, The Cambridge Economic History of India
8. राजनी पान दत्त, आज का भारत
9. ओम प्रकाश प्रसाद एवं प्रशांत गौरव, प्राचीन भारत का सामाजिक एवं आर्थिक इतिहास
10. R.S. Sharma, Sudras in Ancient India
11. D.D. Kosambi, Indian Numismatics
12. N.R. Ray, Maurya and Shunga Art
13. Motichandra, Trade and Trade Routes in Ancient India
14. B.D. Chattopadhyaya, Coins and Currency system in South India
15. Qeyamuddin Ahmad, Alberuni's India (अलबरुनी का भारत)
16. Dayaram, The Status of women in India
17. Balkrishna, Commercial Relations between India and England

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|--------------------------|---|
| 18. D.R. Gadgil, | Origin of the Modern Indian Business Class. |
| 19. J. Sarkar, | Economics of British India |
| 20. Gyan Prakash Sharma, | Peasants and the Indian Congress |
| 21. A.R. Desai, | Peasant Strength in India |
| 22. V.K. Thakur, | Peasants in Indian History |

CC -9 CONTEMPORARY INDIA

Unit – I <i>The Aftermath of the Partition and its legacy</i>	<ul style="list-style-type: none"> - Interpretations of Partition - Making of Indian Constitution - Integration of Princely States into Indian Union. - Indian Foreign Policy-Evolution & Development
Unit – II <i>State and Nation in the Context of Social Change</i>	<ul style="list-style-type: none"> - Linguistic state re-organisation - Linguistic debates - Tribal Politics - Ethnic and Regional Movements
Unit – III <i>Social and Political dynamics of Democracy</i>	<ul style="list-style-type: none"> - Challenges to Indian Democracy - Caste and politics in Contemporary India - Dalit Politics in Contemporary India
Unit – IV <i>Gender and Politics in contemporary India</i>	<ul style="list-style-type: none"> - Feminist Movements - Women's search for Political Power
Unit – V <i>Agricultural and Industrial Development</i>	<ul style="list-style-type: none"> - Land Reforms - Agrarian struggles - Economic Reforms

Suggested Readings :

- | | |
|-------------------------|--|
| 1. D. A. Lal and Howard | Brasted, Freedom, Trauma, Continuities : North India and Independence. |
| 2. Bipon Chandra etc. | Indian After Independence (also in Hindi) |
| 3. Ramchandra Guha, | India After Gandhi |
| 4. Mushirul Hasan, | Legacy of a Divided Nation : India's Muslims since Independence. |

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5. Ranbir Samadar, A Biography of the Indian Nation.
6. Romila Thapar, Another Millenium
7. Paul Brass, The Language and Politics of India since Independence
8. A.R. Desai, Agrarian Struggles in India after Independence
9. Kunkum Sangari and Suresh Vaid(eds), Recasting Women
10. Nirja Gopal Jayal (ed) Democracy in India
11. Sugata Bose and Ayesha Jalal (eds), Nationalism, Democracy, and Development : State and Politics in India.
12. Sunil Khilnani, The Idea of india
13. D.D. Basu, The Constitution of India
14. Mushirul Hasan Nariki Nakazato (eds), The Unfinished Agenda: Nation Building in South Asia.
15. Ram Chandra Guha, India After Nehru.
16. Radha Kumar, The History of Doing.
17. मनोज सिन्हा (रॉ) समकालीन भारत-एक परिचय
18. N.N. vohra and Sabysachi Battacharya(eds)-Looking Back-India in 20th Century (also in Hindi)
19. रितेश्वर नाथ तिवारी उत्तर प्रदेश में भूमि सुधार

AEC 1 :- Environment Law and Policy

Ability Enhancement Course (AEC) or Skill Enhancement Course (SEC)	
Course Title : Environmental Law and Policy	
Course Code : AEC-I/SEC-I	Credit 5 (there shall be 5 units each consisting of one credit)
Coursr Offered in : Semester- II	
Course description : Law and policy plays a major role in the conservation and management of natural resources as well as pollution control. This course intends to introduce the students to the vast field of Environmental Law and Policy. The Course would be divided into three broad areas. The first part would cover the basic concepts and principles of Environmental Law. This would include judicial presedents, which now forms an essential part of environmental jurisprudence. The second part would be divided into specific introductory modules on forests and wild life including bio-diversity related laws; Air and Water related laws including mega projects and marine laws; and laws relating to hazardous substances. The third part would discuss the role of judiciary including the National Green Tribunal in protecting the environment.	
Course objectives :	

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To provide an overview of the law and policies relating to environment both at the national and international level.
 To critically analyse the implementation of these laws and the role of adjudicatory bodies in the field of environment.

Course content :

Unit	Topics
I	Introduction : Environment : meaning and components Environment vs Development debates, trigger events, business and environmental law, a brief introduction to SDGs. Introduction to Environmental laws in India; Constitutional provisions, an overview of the laws. General Principles in Environmental law: Precautionary principle; Polluter pays principle; Sustainable development; Public trust doctrine.
II	Forest, Wildlife and Biodiversity related laws: Evolution and Jurisprudence of Forest and Wildlife laws; Colonial forest policies; Forest policies after independence. Statutory framework on Forests, Wildlife and Biodiversity: IFA, 1927; WLPA, 1972; FCA, 1980; Biological Diversity Act, 2002; Forest Rights Act, 2006. Strategies for Conservation- Dolphin, Tiger, Elephant, Rhino.
III	Air and Water Laws National Water Policy Laws relating to prevention of pollution, access and management of water and institutional mechanism : Water Act, 1974; Water Cess Act, 1977, EPA, 1986. Pollution Control Boards Ground Water and Law Legal framework on Air Pollution: Air Act, 1981; EPA, 1986 as amended to date including rules and notifications issued under it.
IV	Environment protection laws and large Projects Legal framework on environment protection- Environment Protection Act as the Framework legislation- strength and weakness: EIA. Marine laws of India; Coastal zone regulations, Wetland conservation.
V	Judicial remedies and the role of National Green Tribunal Role of judiciary in environmental protection; Infrastructure projects and the Indian judiciary

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SEMESTER – III

CC- 10 – NATIONAL MOVEMENT IN INDIA

Unit – I <i>Beginning of Indian Nationalism.</i>	Features of Indian Nationalism Types and Stages of Indian Nationalism Anti-Colonial Movements- Pre-1857 Movements, Wahabi, Farazi, Santhal Congress- Moderates and Extremists. Partition of Bengal and the Swadeshi Movement
Unit – II <i>Gandhian Ideology and Movements</i>	Gandhian Ideology : A Critique Non-Cooperation Movement. Civil Disobedience Movement Quit India Movement
Unit – III <i>Revolutionaries and Left wing Movement</i>	Revolutionary Movements. Peasant Movements Working class Movements. Left wing ideologies and Movements- Communists and the Congress Socialists.
Unit – IV <i>Constitutional Changes and Nationalist Response</i>	Indian Councils Act of 1861, 1892 and 1909. Government of India Act of 1919, Swarajists, Simon Commission, Nehru Report, Communal Award, Government of India Act, 1935, working of Congress Ministries, Cripps Mission, Cabinet Mission.
Unit – V <i>Communal Politics and Partition</i>	Emergence of Communal Consciousness. Muslim League and Demand for Pakistan. Hindu Mahasabha and R.S.S. Reactions to Pakistan demand and Partition.

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Suggested Readings :

Sumit Sarkar,	Modern India (also in Hindi)
Bipan Chandra, Aditya Mukherjee	India's Struggle for Freedom (also in Hindi)
Bipan Chandra,	Colonialism and Nationalism in India (also in Hindi)
Shekhar Bandopadhyay,	From Plassey to Partition (also in Hindi)
Rajat K. Ray,	The Felt Community.
Rajat K. Ray,	Urban Roots of Nationalism.
A.R. Desai,	Social Background of Indian Nationalism(also in Hindi)
A.R. Desai,	Agrarian Struggles in India
Tarachand,	Freedom Movement in India 4 Vols.(also in Hindi)
R.P. Dutta,	India Today (also in Hindi)
Anil Seal,	Emergence of Indian Nationalism.
सत्या एम. राय,	भारत में उपनिवेशवाद एवं राष्ट्रवाद
K.N. Pannikar (ed),	Left and Nationalist Movement in India.
Bisheswar Prasad,	Bondage and Freedom, 2 Vols.
Judith M. Brown,	Mahatma Gandhi and his Rise to Power.
Gyanendra Pandey,	Construction of Communalism in a North Indian State.
Mushirul Hasan,	Communalism and National Politics.
G.N. Singh,	Constitutional Development in Modern India.
B.B. Mishra,	Administrative History of Modern India.
अयोध्या सिंह,	भारत में मुक्ती संग्राम ।
Rajesh Kumar Nayak	Micro and Macro Perspective of Communalism in 20th Century India

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CC - II - INDIAN HISTORIANS

Unit - I <i>Early Historians of India</i>	- Bannhatta - Kalhana - Ziyauddin Barani
Unit - II <i>Nationalist Historians</i>	- K.P. Jayaswal - Jadunath Sarkar
Unit - III <i>Liberals</i>	- S. H. Askari - R. C. Majumdar - K.K. Dutta - Md. Habib
Unit - IV <i>Marxists</i>	- R.P. Dutta - D.D. Kosambi - R.S. Sharma - Bipan Chandra
Unit - V <i>Feminists</i>	- Vina Mazumdar - Uma Chakarvarti

Suggested Readings :

1. V.S. Pathak, Ancient Historians of India.
2. Shankar Goyal, Recent Historiography in Ancient India (also in Hindi)
3. A.K. Warder, Introduction of Indian Historiography.
4. R.K. Mazumdar and A.N. Shrivastava, Historiography
5. B.N. Puri, Historiography of Ancient India.
6. Bharti S. Kumar, Historiography and Historians of Sultanate Period
7. K.A. Nilkantha Shastri, A History of south India
8. E. Shreedharan, Indian Historiography (इतिहास लेख-हिन्दी अनुवाद)
9. Jadunath Sarkar, History of Aurangzeb, Vols - 1-5.

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10. K.A. Nizami, On History and Historians of Medieval India.
11. Mohibul Hasan (ed), Historians of Medieval India.
- 12th Satish Chandra, मध्यकालीन भारत का इतिहास, लेखन, धर्म और समाज ।
13. Harbans Mukhia, Historians and Historiography during the Reign Of Akbar.
14. Jagdish Narayan Sarkar, History of History writing in Medieval India.
15. Kiran Pawar, Jadunath Sarkar : A Profile.
16. S.N. Mukherjee, Citizen Historian.
- 17th जयश्री मिश्र, बिहार के दिवंगत इतिहासकार और उनका लेखन
18. Sabyasachi Bhattacharya and Romila Thapar (eds.), Situating Indian History : For Sarvapalli Gopal.
19. Tarachand, Material and Ideological Factors in Indian History.
20. K.A. Nilkanth Shastri and H.S.Ramanna, Historical Method in Relation to Indian History.
21. S.P. Sen (ed.) Modern Historiography
22. S.P. Sen (ed.) Dictionary of National Biography (3 Vols.)
23. निर्मल कुमार पांडे भारत के अग्रणी इतिहासकार

CC – 12 – SOUTH ASIA 1950 ONWARDS

Unit – I Post Colonial South Asian States and its Political process.	<ul style="list-style-type: none"> - India - Pakistan - Bangladesh - Nepal - Sri Lanka
Unit – II SAARC	<ul style="list-style-type: none"> - Origin - Achievement - Assessment
Unit – III Ethno-nationalist conflict with special reference to religion.	<ul style="list-style-type: none"> - Pakistan - Sri Lanka - India - Bangladesh
Unit – IV Globalization and its impact on the	<ul style="list-style-type: none"> - Women

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with <i>society and economy of South Asia</i> <i>special reference to India.</i>	<ul style="list-style-type: none"> - Cinema - Broadcasting- Media - Agriculture - Industry
Unit – V Indian Diaspora	<ul style="list-style-type: none"> - Concept of Diaspora - Categories of Indian Diaspora - India's Policy towards Diaspora

Suggested Readings :

1. Sugata Bose and Ayesha Jalal, Modern South Asia: History, Culture, Political Economy.
2. D.A. Low and Howard Brasted (ed.), Freedom Trauma, Continuities: Northern India and Independence
3. Tai Yong Tan and Gyanesh Kudasiya, The Aftermath of Partition in South Asia.
4. Subho Basu and Suranjan Das (eds.), Electoral Politics in South Asia.
5. Ayesha Jalal, Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective.
6. Mushirul Hasan and Nariaki Nakazata(ed), The Unfinished Agenda: Nation Building in South Asia.
7. Patricia Jeffery and Amrita Basu(eds), Appropriating Gender: women's Activism and Politicised Religion in South Asia.
8. Stanley J. Tambiat, Leveling Crowds : Ethnonationalist Conflicts and Collective Violence in South Asia.
9. Stephen P. Cohen, India Emerging Power.
10. Achin Vanik, India in a Changing World : Problems, Limits and Successes of its Foreign Policy.
11. Ranvir Samadar and Helmut Reifield (eds.)-Peace As Process : Reconciliation and Conflict Resolution in South Asia.
12. Rita Manchanda (ed), Women, War and Peace in South Asia Beyond Victimhood to Agency.
13. Anuradha M. Chenoy, Militarism and Women in South Asia.
14. David Page, William Crawley, Satelites our South Asia : Broadcasting, Culture and Public Interest.
15. Peter van De Veer (ed), Nation and Migration : The Politics of Space in the South Asian Diaspora.
16. Carla Petievich (ed) The Expanding Landscape : South Asia and the Diaspora.
17. Vijay Prasad, The Karma of Brown Folk.
18. Amitava Kumar, Passport Photos.
19. Papiya Ghosh, Partition and the South Asian Diaspora- Extending the Sub-Continent.
20. Jackie Assayaag and Veronique Benei (eds.), Home in Diaspora, South Asian Scholars and the West.
21. Stanely Wolpert, A New History of India.
22. Bipan Chandra, India Since Independence.
23. Aditya Mukherjee, India Since Independence.
24. Mridula Mukherjee, India Since Independence.

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CC-13 – UNITED STATES OF AMERICA 1860-1990

Unit – I <i>The American Civil War</i>	<ul style="list-style-type: none"> - Causes - Impact- Reconstruction and radical reconstruction. - Assessment - Role of Abraham Lincoln
Unit – II <i>Post Civil War Period</i>	<ul style="list-style-type: none"> - Industrial Growth and transformation in the post reconstruction period. - The Progressive Era. - Role of Theodore Roosevelt, Woodrow Wilson and the progressive.
Unit – III <i>Emergence of USA as a World Power</i>	<ul style="list-style-type: none"> - Overseas Expansion – China, Pacific & Caribbean. - Relation with Japan. - U.S.A. in the First World War and the Paris Peace Conference.
Unit – IV <i>Economic Depression and 2nd World War.</i>	<ul style="list-style-type: none"> - Causes and consequences of economic depression of 1929. - New Deal Policy of F.D. Roosevelt. - U.S.A. in the 2nd World War and the UNO. - The U.S.A. as a World Power.
Unit – V <i>People's Movements</i>	<ul style="list-style-type: none"> - Civil Rights Movement - Labour Movement - Populist Movement - Feminist Movement

Suggested Readings :

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|--------------------------|---|
| 1. J.S. Allen, | Reconstruction, the Battle of Democracy, 1865-1876. |
| 2. H.K. Beale, | Theodore Roosevelt and the Rise of America World Power. |
| 3. K.M. Stamp, | The Era of Reconstruction. |
| 4. J.H. Timberlake, | Prohibition and the Progressive Movement, 1900-1920. |
| 5. A. Tocqueville, | Democracy in America. |
| 6. N.J. Ware, | The Labour Movement in The Unites States. |
| 7. Henry Bamford Parkes, | A History of Unites States of America. |

Handwritten notes and signatures:
 15-07-21
 18-01-21
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 18-12-21

- 89 श्रीलेखर राय, आधुनिक अमेरिका
 90 किरण दातार, आधुनिक अमेरिका का इतिहास
 109 बंगमनो प्रसाद सक्सेना, आधुनिक अमेरिका का इतिहास
 119 पंचामन मिश्र, श्रीधरदास सक्सेना श्रीधरदास एवं अन्य, अमेरिका का इतिहास
 12. T. Harry William, American History : A Survey
 13th मधुरा लाल शर्मा, संयुक्त राज्य अमेरिका का इतिहास

CC - 14 - REVOLUTION AND REVOLUTIONARY THOUGHTS

Unit - I <i>English Revolution</i>	<ul style="list-style-type: none"> - Civil War - Restoration - Glorious Revolution - Bill of Rights, Acts of Settlement
Unit - II <i>American Revolution</i>	<ul style="list-style-type: none"> - Constitution Making - Despotism and Republicanism - Democracy and Slavery
Unit - III <i>Russian Revolution</i>	<ul style="list-style-type: none"> - Class and State - Revolution
Unit - IV <i>Chinese Revolution</i>	<ul style="list-style-type: none"> - New Democracy - Cultural Revolution
Unit - V <i>Gandhian Ideology</i>	<ul style="list-style-type: none"> - Ahimsa, Swaraj - Swadeshi, Satyagraha

Suggested Readings :

- Thomas Hobbes, Behemoth or the Long Parliament, Oxford : Clarendon Press; New York; Oxford University Press, 2010.
 John Locke, Two Treatises of Government Cambridge [Cambridgeshire] : New York : Cambridge University Press, 1988.
 Vladimir I Lenin, State and Revolution, London : New York : Penguin, 1992.
 Mao Tse Tung, Selected Works (Peking : Foreign Language Press, 1960s)
 M K Gandhi Hind swaraj and Other Writing Cambridge; New York Cambridge University Press 2009.

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AECC-2

Ability Enhancement Compulsory Course
Human Values and Professional Ethics (3Credits)
Gender Sensitization (2 Credits)

(One credit requires ten hours of theory and twenty hours of practical/assignment /field work)

Unit-1: Variety of Moral Issues,Principals of Ethics and Morality :-

Understanding the Harmony in the society (society being an extension of family),
Integrity, Work Ethic ,Courage,Empatty,Self Confidence,Professionals and
Vitues.Ethics as a Subset of Morality,Ethics and Organizations,
Of employees and employers.

Unit-2: Holistic Approach to corporate ethics:-

Vendantic Ethics-Tagore ,Vivekanand ,Gandhi and Aurobindo on Ethics in
Finace, Bussiness and Environment, Professional Rights, Intellectual Property Right,
Corporate Responsibility.Social Audit and Ethical Investing .Computer and Ethics.

Unit-3: Professional Ethics:-

Augmenting Universal Human Order.Characteristics of people-friendly and eco-
Friendly production .Strategy for Transition from the Present State to Universal
Human Order. At the Level of Individual-as Socially and Ecologically Responsible
Technologists and Managers. At the Level of Society- as Mutually Enriching
Institutions and Organzations. Case studies of typical holistic technologies and
Management patterns.

Unit-4: Gender—An Overview:-

Gender: Definition, nature and evolution , culture , tradition , historicity; Gender
Spectrum: biological, sociological, psychological conditioning ; Gender based division

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Of labour –domestic work and use value.

Unit -5: Gender—Contemporary perspectives

Gender justice and human rights: international perspectives, Gender: constitutional
And legal perspectives , media & gender, Gender:emerging issues and challenges.

SEMESTER – IV.
POPULAR MOVEMENTS

ELECTIVE COURSE (EC) – I

Unit – I Peasant Movements	<ul style="list-style-type: none">- Peasant Movement during Colonial Period- Nature, Growth and Significance- Peasant Movement during Post-Colonial Period upto 1974 and after till 2000
Unit – II Tribal Movements	<ul style="list-style-type: none">- Pre 1857 Tribal Movements- Kol, Santhal- Post 1857- Birsa Munda, Tana Bhagat Formation of Jharkhand State
Unit – III Dalit Movements	<ul style="list-style-type: none">- Early Dalit Movements in western India.- Early Dalit Movements in South India.- Ambedkar & Dalit Movement, Dalit Panthers
Unit – IV Gender Movements in India	<ul style="list-style-type: none">- Women & Social Reform Movements in Colonial India.- Nationalism & Women with Emphasis on Gandhian Phase.Women in Public & Private sphere.
Unit –V Environmental Movements	<ul style="list-style-type: none">- Pre & Post Colonial Environmental Movements in India.- Environmental Laws.

Suggested Readings :

S.C. Malik (ed), Dissent, Protest and Reform in Indian Civilization.

Handwritten notes and signatures at the bottom of the page, including dates like 18.01.21 and 18.01.21, and initials like R. and others.

S.M. Micheal, Dalits in Modern India.

Ghanshyam Shah, Social Movements In India.

Gail Omvedt, Dalits and the Democratic Revolution.

Ram Chandra Guha and Madhav Gadgil : The Fissured Land

Richard H Grove, Vinita Damodaran (ed). : Satpal Sangwan & Nature and the Orient.

Y. Arnold (ed), : Nature, Culture and Imperialism.

K. Suresh Singh (ed), : Tribal Movements In India (2 Vols.)

K.K.Datta : The Santal Insurrection of 1855-57.

J.C. Jha : The Kol Insurrection of Chotanagpur.

Geraldine Forbes : Women in Modern India.

Rajesh Kumar Nayak (ed.), Post Independence Agrarian Unrest and Emergence of Naxalism, Delhi, 2020

Kumar Radha, The History of Doing : An Illustrated Account of Movements for Women's Right and Feminism in India 1800-1900 (Delhi), 1993.

Minault, Gail, Secluded Scholars : Women's Education and Muslim Social Reform in Colonial India (OUP), Delhi, 1998).

Sangari, Kumkum and Sudesh Vaid (eds.) Recasting Women, Essays in Colonial History (Kali for Women, Delhi, 1989).

Kamla Bhasin : Understanding Gender.

Saberval, V.K. Et al ed., Battles over Nature, (Delhi) : Permanent Black 2003.

ममता कालिया : भविष्य का स्त्री विमर्श

प्रभा खेतान : बाजार के बीच : बाजार के खिलाफ

डॉ. सुधा बालकृष्णन : नारी अस्तित्व की पहचान

अनामिका : स्त्री-विमर्श का लोकपक्ष

स. कमला प्रसाद : स्त्री : मुक्ति का सपना

रघु कुमार : स्त्री संघर्ष का इतिहास (1800-1990)

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HISTORY OF EXPRESSIONS

ELECTIVE COURSE (EC)- 2

Unit – I <i>Indian Theatre</i>	<ul style="list-style-type: none">- Growth of Indian Theatre in the Colonial Period- Development of Indian Theatre in Post 1947 period
Unit – II <i>Indian Cinema</i>	<ul style="list-style-type: none">- Ideological & cultural history of Indian Cinema- Evolution of Indian Cinema post 1947.- Globalization & its Impact on Indian Cinema
Unit – III <i>Media</i>	<ul style="list-style-type: none">- Print Media in Modern & Contemporary Media- Electronic Media in Modern & Contemporary Media
Unit -IV <i>Human Rights</i>	<ul style="list-style-type: none">- Concept & Definition on Human RightsUNDHR , UNCRC , CEDAW- Defferent generation of Human Rights
Unit -V <i>Modern Indian Literature and Heritage</i>	<ul style="list-style-type: none">- English , Urdu , Hindi , Bengali and Folk Literature- Modern Monuments and Painting

Suggested Readings :

Natrajan, History of Indian Press

H. Barns, The Indian Press

Amit Chaudhari, (Ed.), The Picador Book of Modern Indian Literature, London : Picador, 2001.

Rustom Bharucha, In the Name of the Secular : Contemporary Cultural Activism in India, Delhi : OUP, 1998.

Carol A Breckendridge, Consuming Modernity : Public Culture in Contemporary India, Delhi : OUP, 1996

Rachel Dwyer and Christopher Pinney, Pleasure and the Nation : The History, Politics and Consumption of Public Culture in India, New Delhi OUP, 2001.

Peter Manuel, Cassette Culture : Popular Music and Technology in North India, Chicago : Chicago University Press, 1993

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Handwritten signatures and dates: 18.01.21, 18.1.21, 18.1.21, 18.1.21

Purnima Mankekar, Screening Culture, Viewing Politics : Television, Womanhood and Nation in Modern India, New Delhi : OUP, 2000

David Page and William Crawley, Sattelites Over South Asia, New Delhi : Sage, 2001.

Arvind Rajagopal, Politics After Television : Hindu Nationalism and the Reshaping of the Public in India, Cambridge University Press, 2001.

Yves Thorval, The Cinema of India, (1896-2000), New Delhi, Macmillan, 2000.

Ravi S. Vasudevan, (ed), Making Meaning of Indian Cinema, New Delhi : OUP, 2000

M. Madhava Prasad, Ideology of the Hindu Film : A Historical construction, Delhi OUP, 1998.

Sumita S. Chakravarty, National Identity in Indian Popular Cinema, 1947-1987, Delhi : OUP, 1996.

By EC-2
Notes : EC-1 will comprise of ESE (End Semester Examination) and CIA (Continuous Internal Assessment). The ESE will be of 70 marks and CIA of 30 marks. *EC-1 will be theory paper and EC-2 will be project work in the form of dissertation.*

GE -1 Human Rights

Generic Elective (GE) Course	
Course title : Human Rights	
Course code : GE-1	Credit 5 (There shall be 5 units each consisting of one credit)
Course offered in : Semester- IV	
Course Content:	
Unit	Topics
I	Conceptual Aspects of Human Rights - Meaning and Concept of Human Rights - Human Rights, Natural Rights, Civil Rights, Political Rights and Legal Rights.
II	Evolution of the Concept of Human Rights

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	<ul style="list-style-type: none"> - Magna Carta, The United State Declaration of Independence : The French Declaration of the rights of Man and the Citizen: United State Bill of Rights: Geneva Convention of 1864: Universal declaration of Human Rights, 1948. - International Bill of Rights, Significance of Universal Declaration of Human Rights. - International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights.
III	Diversity, Multiculturalism and Human Rights <ul style="list-style-type: none"> - Value of Diversity: Collective Cultural Rights and the Idea of Universal Human Rights: - Multiculturalism and Minority Rights: protection and promotion of Human Rights in Multicultural Societies. - Beyond Universal Human Rights: Universalism of Human Rights: Nation-State and the Right to National Self-Determination: State Sovereignty and the Politics of Universal Human Rights.
IV	Theoretical aspects of Human Rights <ul style="list-style-type: none"> - Theories of Human Rights- Liberal Perspective-Locke, Rousseau, J.S. Mill, Marxian Perspective- Marx, Gramsci - Feminist Perspective of Human Rights.
V	Assignment/ Field Work based and Unit I,II,III and IV.

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AECC-1

A- Environmental Sustainability (3 Credit)

B- Swachha Bharat Abhiyan Activities (2 Credits)

Each credit requires 10 hours of teaching- learning for theory and 20 hours for practical assignment field work.

A-Unit -1 Environmental ethics & ecosystem: Concept of sustainable development with reference to human values in western and Indian perspective, sustainable development & conservation of natural resources (Nature, factors, structure, development and people participation) development, environment- rural and urban, concept of Ecosystem.

A-Unit -2 Development and its effect on environment: Environment Pollution - water, air, noise etc. due to Urbanisation, Industrial civilization, Concept of Global Warming , Climatic Change, Green House Effect, Acid rain, Ozone layer depletion. Menace of encroachment of exotic plants particularly parthenium and trees with special reference to impact on habit & habitat on indigenous flora & fauna.

A-Unit -3 Concept of Bio-diversity and its conservation: Environmental Degradation and conservation. Govt. Policies, Social effects and role of social reforms in this direction. Role of science in conservation of environment concept of Three 'R' (reduce, reuse, recycle). Need of environmental education and awareness programme and ecological economics.

B-Unit -4 Swachha Bharat Abhiyan: The concept of Swachhata as personal, Gandhian approach towards social and environmental moral values & concept of swachhata and its relation to moral upgradation of society and freedom struggle. Awareness Programme related to Swachhata. Role of 'Swachhagrahis' in Swachha Bharat Abhiyan.

Sanitation and hygiene, why sanitation is needed, sanitation and human rights, plantation, value of nature, concept of community participation and role of state agencies. Case study of Sanitation, effects of cleanliness, diseases - infectious and vector – born Idea of spread of diseases through body and other biological fluids and excreta.

B-Unit-5 Assignment/Practical/field work based on unit-4

or

Alternative to unit-4 and unit-5 a student can also enrol for Swachha Bharat Internship programme of MHRD.

Human Values and Professional Ethics (3 Credits)**Gender Sensitization (2 Credits)**

(One credit requires ten hours of theory and twenty hours of practical/assignment/field work)

Unit – 1: Variety of Moral Issues, Principals of Ethics and Morality:-

Understanding the Harmony in the Society (society being an extension of family), Integrity, Work Ethic, Courage, Empathy, Self Confidence, Professional Ideas and Virtues. Ethics as a Subset of Morality, Ethics and Organizations, Duties and Rights of employees and employers.

Unit – 2: Holistic approach to corporate ethics:-

Vedantic Ethics – Tagore, Vivekanand, Gandhi and Aurobindo on Ethics, Ethics in Finance, Business and Environment. Professional Rights, Intellectual Property Rights, Corporate Responsibility, Social Audit and Ethical Investing, Computer and Ethics.

Unit – 3: Professional Ethics:-

Augmenting Universal Human Order, Characteristics of people-friendly and eco-friendly production, Strategy for Transition from the Present State to Universal Human Order, At the Level of Individual- as Socially and Ecologically Responsible Technologists and Managers, At the Level of Society- as Mutually Enriching Institutions and Organizations. Case studies of typical holistic technologies and management patterns.

Unit – 4: Gender – An Overview:-

Gender: Definition, nature and evolution, culture, tradition, historicity; Gender spectrum: biological, sociological, psychological conditioning; Gender based division of labour – domestic work and use value.

Unit – 5: Gender – Contemporary perspectives

Gender justice and human rights: international perspectives, Gender : constitutional and legal perspectives, media & gender, Gender: emerging issues and challenges.

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GE-117

Generic Elective (GE) course	
Course title: Human Rights	
Course code: GE-1	Credit 5 (There shall be 5 units each consisting of one credit)
Course offered in: Semester- IV	
Course content:	
Unit	Topics
I	Conceptual Aspects of Human Rights a. Meaning and Concept of Human Rights b. Human Rights, Natural Rights, Civil Rights, Political Rights and Legal Rights.
II	Evolution of the Concept of Human Rights a. Magna Carta, The united state declaration of Independence: The French Declaration of the Rights of Man and the Citizen: United state Bill of Rights: Geneva Convention of 1864: Universal declaration of Human Rights, 1948. b. International Bill of Rights, Significance of Universal Declaration of Human Rights International Covenant on Civil and political Rights, International Covenant on Economic, Social and cultural Rights.
III	Diversity, Multiculturalism and Human Rights a. Value of Diversity: Collective Cultural Rights and the Idea of Universal Human Rights: Multiculturalism and Minority Rights: protection and promotion of Human Rights in Multicultural Societies. b. Beyond Universal Human Rights: Universalism of human Rights: Nation-State and the Right to national Self-Determination: state Sovereignty and the Politics of Universal Human rights.
IV	Theoretical aspects of Human rights. a. Theories of Human rights-Liberal Perspective-Locke, Rousseau, J.S. Mill, Marxian Perspective-Marx, Gramaschi b. Feminist Perspective of Human Rights.
V	Assignment / Field Work based and Unit I, II, III and IV.

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Ability Enhancement Course (AEC) or Skill Enhancement Course (SEC)	
Course title: : Environmental Law and Policy	
Course code: AEC-1/SEC-1	Credit 5 (there shall be 5 units each consisting of one credit)
Course offered in: Semester- II	
Course description: Law and policy plays a major role in the conservation and management of natural resources as well as pollution control. This course intends to introduce the students to the vast field of Environmental Law and Policy. The course would be divided into three broad areas. The first part would cover the basic concepts and principles of Environmental Law. This would include judicial precedents, which now forms an essential part of environmental jurisprudence. The second part would be divided into specific introductory modules on forests and wild life including bio-diversity related laws; Air and Water related laws including mega projects and marine laws; and laws relating to hazardous substances. The third part would discuss the role of judiciary including the National Green Tribunal in protecting the environment.	
Course objectives:	
<ol style="list-style-type: none"> 1. To provide an overview of the law and policies relating to environment both at the national and international level. 2. To critically analyse the implementation of these laws and the role of adjudicatory bodies in the field Of environment. 	
Course content:	
Unit	Topics
I	Introduction: Environment: meaning and components Environment vs Development debates, trigger events, business and environmental law, a brief introduction to SDGs. Introduction to environmental laws in India; Constitutional provisions; an overview of the laws General principles in Environmental law: Precautionary principle; Polluter pays principle; Sustainable development; Public trust doctrine.
II	Forest, Wildlife and Biodiversity related laws: Evolution and Jurisprudence of Forest and Wildlife laws; Colonial forest policies; Forest policies after independence. Statutory framework on Forests, Wildlife and Biodiversity: IFA, 1927; WLPA, 1972; FCA, 1980; Biological Diversity Act, 2002; Forest Rights Act, 2006. Strategies for conservation–Dolphin, Tiger, Elephant, Rhino
III	Air and Water Laws National Water Policy Laws relating to prevention of pollution, access and management of water and institutional mechanism: Water Act, 1974; Water Cess Act, 1977, EPA, 1986. Pollution Control Boards Ground water and law Legal framework on Air pollution: Air Act,1981; EPA, 1986 as amended to date including rules and notifications issued under it.
IV	Environment protection laws and large Projects Legal framework on environment protection-Environment Protection Act as the framework legislation–strength and weaknesses; EIA. Marine laws of India; Coastal zone regulations, Wetland conservation.
V	Judicial remedies and the role of National Green Tribunal Role of judiciary in environmental protection; Infrastructure projects and the Indian judiciary.

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Learning outcomes:

On completion of this course, the students would:

1. Have a strong foundation to undertake specialized courses in the field of environmental laws and policy
2. Develop an inter-disciplinary approach to the issues relating to environment.

Assignments:

1. Environmental laws in India
2. Evolution and Jurisprudence of Forest and Wildlife laws
3. Legal framework on Air pollution
4. Biological Diversity law
5. Role of judiciary in environmental protection
6. Air Laws
7. Water Laws
8. Wetland conservation etc.